

Key Priority 1: PE

Focus	Objective <small>(Intent)</small>	Actions <small>(Implementation)</small>	Resources <small>(Meeting time, cost, training, etc)</small>	Time <small>(Half term)</small>	Outcome <small>(Impact)</small>
Resources	To make sure there is a range of high quality resources to cover PE curriculum and after school clubs	To audit the resources in the PE cupboards and replenish using catalogues. To replenish kits for sporting competitions. To apply for funding to purchase scooters, balance bikes and peddle bike to aid the learning of riding a bike and scooter	SSP Funding Catalogues Active Travel	On going, every half term	Resources are fully replenished for whole class teaching across the PE curriculum. More children will be able to rides bike and scooters though out the school.
Planning	To plan a curriculum with the 'progression of skills' at its core. To create unit plans for each module.	To agree the unit plan structure. To ensure that each module has a plan. To look at a range of unit plans and ensure they are progressive.	SSP budget PE Leads-meeting	Assess Termly	Modules are agreed and planned. Unit plan for every module. Staff are confident with using the PE Hub website.
Assessment	To implement a standardised assessment process	To implement a standardised assessment process. To review the assessment process periodically and implement changes appropriately. Review how assessments impact with subsequent delivery of physical education.	Meeting with PE Leads and Craig Maclean	Spring 2024	A standardised assessment process is in place, so that there aren't discrepancies between each standard.
School Games	Achieve Platimun School Games Mark	Follow School Games website to make sure all criteria is being met.	SGO School Games Website	On Going	Achieve Platinum school games mark
CPD + Training	To develop staff knowledge and confidence in the delivery of physical education	To share professional development with staff during meeting and share resources after attending a course To find out what staff feel less confident in delivering and source courses that build confidence in the delivery of those areas. Selected staff to attend PE courses to develop their knowledge and skills of PE and teaching of different sports. To go around the other trust schools, watch lessons being delivered, facilities and equipment.	SGO Hilary Stephenson – Inclusion Active Cumbria Website Active Travel	On going	Enhance staff awareness of physical activity during school and curriculum progression. Develop confidence of teaching a variety of sports across the school. Children receive the highest quality teaching in PE and after school clubs to achieve the best they can.

		To apply for funding which will enable staff to be trained in teaching children how to ride a bike/scooter.			

Monitoring		
Monitoring Activity	Time	Outcome