

# PLANNING GRID – Nursery – Summer Term 2 - 2022

## Personal, Social and Emotional Development:

- Circle time – working together & being helpful.
- Working with a partner – RWI, phonic games, maths games etc
- Revisiting healthy eating, the need for water especially in the hot weather
- Being sun aware – sun cream, sun hats, limiting time in the sun
- Group work activities as well as friendship groups.
- Journey through school – Move up day and moving on to Reception – Christmas starters meeting new class.
- Talk with children about how exercise is important and the effect on our bodies.
- Children to review their own and their peer's work.
- Continue with high expectations of behaviour within Nursery.
- Circle times and discussion with the children to address any issues.
- Continue to encourage 'Walk to School'.

## Mathematics:

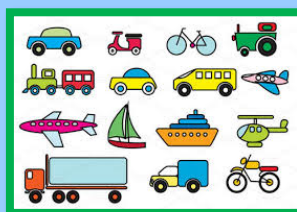
- Daily counting and number recognition activities
- Constructing activities with 3D shapes and bricks – making vehicles using construction toys
- Making vehicles from recycle materials – 3D shapes.
- Top Mark Maths games on the iPads
- Bears in the Cave – Maths number game looking at 5
- Hide and seek games – using positional language – Where is Bear?
- Number Rhymes and songs.
- Number assessments.

## Literacy:

- Listening to stories & sing rhymes daily including Summer 2 Core Books
- Going on a Bear Hunt – small world play to retell story
- Talk about authors, illustrators, Titles, blub etc.
- Sing and perform favourite rhymes.
- Nursery RWI for summer term
- Fred games and other phonic awareness games – Talk time introducing new vocabulary link to the core book stories.
- Recognising and writing names
- Adults to model writing – sentences, lists, names etc.
- Encourage children to write and mark make. – Holiday lists in role play

## Physical Development:

- Fine motor skills – play dough, tracing sheets, dot-to-dots, peg board, jumbo tweezers, salt trays, pegging clothes on washing line etc.
- Filling & emptying bottles, watering cans – wet & dry sand
- Building and construction activities – large & small/indoors and outdoors
- Bikes and Scooter – create roads with obstacle – encourage steering.
- Pencil grip practise, pencil control sheets
- Using scissors
- Action songs and rhymes – In and out the dusty blue bells
- Cutting and sticking simple shapes
- Using knives – Making Fruit Kebabs
- Forest school activities, and games
- Children to pour own drinks and continue to help more.



## Journeys & Transport

## Expressive Arts and Design:

- Role play art – collaging Going on a Bear Hunt using different medium and skills – large scale.
- This is What I can do – drawing a picture assessment.
- Father's Day card – drawing a pic – Thank you Daddy for.
- Role play – planning a journey!
- Lots of opportunities for independent drawing, mark making and painting.
- Small world role play - see literacy.
- Imaginative play using the dressing up box.
- Imaginative play – den making outdoors.
- Own choice cutting & sticking crafts.
- Using and exploring musical instruments
- Using instruments to accompany songs & stories.

## Communication and Language:

- Core Books – We're Going on a Bear Hunt. Where's Lenny? Dig, Dig, Digging
- Reading favourite stories from throughout the year
- RWI Fred games
- Planned Talk session – MTTY – link to core stories.
- Phonic games and activities
- Multiple instruction activities – planting in the allotment, forest school games, party games, positional hide and seek games.
- Introduce new vocabulary and describing words through stories.
- Use new vocabulary throughout the day and week.
- Look for rhyming words in stories and nursery rhymes.
- Continue with Show'n'Tell times and Weekend news times.
- Promote and model active listening skills

## Understanding the World:

- Looking at and using globes in relation to where we would like to go on holiday.
- Talking about the different countries and places the children have visited or are going to.
- Talking about how we can travel to where we want to go.
- Using iPads to play maths games.
- Exploring the Beebots
- Baking cakes and jam tarts
- Taking part in Nursery Adventure Day – orienteering
- Work on the Allotments – weeding, planting, caring for window boxes and planters.
- Children to continue to share stories and events from home on Tapestry.
- Taking part in the whole school end of term celebrations
- Taking part in Transitional activities – move up day – Nursery & Reception mix up day.

