

# PLANNING GRID – Nursery – Summer Term 1

## Personal, Social and Emotional Development:

- Circle time – working together & being helpful.
- Working with a partner – RWI, phonic games, maths games etc
- Revisiting healthy eating, the need for water and the importance of cleaning our teeth
- Being sun aware – applying sun cream, sun hats, limiting time in the sun
- Group work activities as well as friendship groups.
- Being part of a Team – preparing for Sports Day
- Talk with children about how exercise is important and the effect on our bodies.
- Children to review their own and their peer's work.
- Continue with high expectations of behaviour within Nursery.
- Circle times and discussion with the children to address any issues.
- Continue to encourage 'Walk to School'.

## Mathematics:

- Daily counting and number recognition activities
- Constructing activities with 3D shapes and bricks – Lg., med & small – outdoor and indoor – Build the third pig's house.
- Ordering sizes – linked to Three Bears Story – Who does this belong to?
- Purple Mash paint activity – Drawing the three bears – Big, Med, small.
- Bring a bear to school day – sorting bears according to size and colour – give reasons why!
- Follow the Instruction – using positional language.
- Robin Hood Targets – maths number game
- Number Rhymes and songs.

## Literacy:

- Listening to stories & sing rhymes daily including Summer 1 Core Books
- Talk about authors, illustrators, Titles, blub etc.
- Sing favourite rhymes and learn new ones – The was a princess long ago etc.
- Nursery RWI for summer term
- Fred games and other phonic awareness games – Peg the Rhyme, Match the Rhyme, Rhyming Bingo, I spy a Rhyme ...
- Recognising and writing names
- Adults to model writing – sentences, lists, names etc. – My Holiday News.
- Encourage children to write and mark make.

## Physical Development:

- Fine motor skills – play dough, tracing sheets, dot-to-dots, peg board, jumbo tweezers, salt trays, pegging clothes on washing line etc.
- Filling & emptying bottles, watering cans – wet & dry sand
- Building and construction activities – large & small/indoors and outdoors
- Bikes and Scooter – create roads with obstacle – encourage steering.
- Pencil grip practise, pencil control sheets
- Using scissors
- Action songs and rhymes – In and out the dusty blue bells
- Cutting and sticking simple shapes
- Using knives – Making Fruit Kebabs
- Forest school activities, and games
- Children to pour own drinks and continue to help more.



## Fairy Tales and Rhymes

## Expressive Arts and Design:

- Watercolour painting of a Fairy Tale for display using Fairy Tale & Nursery Rhyme Books for ideas
- My Holiday New – drawing a picture.
- Lots of opportunities for independent drawing, mark making and painting.
- Once Upon a Time Cottage - Roleplay
- Imaginative play using the dressing up box.
- Imaginative play – den making outdoors.
- Own choice cutting & sticking crafts.
- Using and exploring musical instruments
- Using instruments to accompany songs.
- Singing and listening to Nursery Rhymes old and new

## Communication and Language:

- Core Books – The Three Little Pigs, The Whales on the Bus, Each Peach Pear Plum, Oi Frog
- 'Stories – lots of Traditional tales and rhymes plus the stories and rhymes from Each Peach pear plum,
- RWI Fred games
- Planned Talk session – MTYT.
- Phonic games and activities
- Multiple instruction activities – planting in the allotment, forest school games, sports day activities
- Introduce new vocabulary and describing words through stories.
- Use new vocabulary throughout the day and week.
- Look for rhyming words in stories and nursery rhymes.
- Continue with Show'n'Tell times and Weekend news times.
- Promote and model active listening skills.

## Understanding the World:

- Huff and Puff science experiment – effects of the wind / blowing!
- Learning about and taking part in St. George's Day celebrations – we live in England, where is England?
- Using the Coomber & iPads to video children singing their favourite Nursery Rhyme
- Making fruit kebabs with Peaches, pears and plums
- Discuss where the children have been on holiday at Easter – did they go by plane?
- Work on the Allotments – weeding, sowing and planting.
- Empty and re plant up window boxes
- Children to continue to share stories and events from home on Tapestry.
- Taking part in Elmer Day Celebrations
- Taking part in Sports Day

