

PLANNING GRID – Nursery – Spring Term 2

Personal, Social and Emotional Development:

- Circle time – working together & being helpful
- Circle time – How Mummy helps us / Saying ‘Thank You’ to Mummy
- Circle time – Revisiting and signing the class contract
- Sharing & taking turns games – see maths games
- Team Work – Making Floor Jigsaws in small groups
- Dressing Skills – zips, buttons, socks & shoes, role play clothes, coats and hats
- Secure and extending friendships – working in small groups
- Making and writing cards & pictures for Mother’s Day
- Using timers to take turns
- Using Name cards for self-registration and to secure place at an activity area
- Making healthy snacks at snack time

Mathematics:

- Daily counting and number recognition activities
- Using positional language activities -
- Sorting & matching activities
- Who does this belong to? Matching item to baby, child, adult
- Counting eggs and chicks maths activity
- Little Big Maths Activities
- Recording the progress of plants – whole class
- Comparing lengths, heights – Beanstalk Challenge
- Time – how many ?? can you do in 1 minute, 3 mins, etc
- Repeating patterns – caterpillars - Symmetrical butterflies
- Constructing and playing with shapes

Literacy:

- Listening to stories daily including Spring 2 core books
- Taking part in World Book Day
- Why I Love my Mummy – book as stimulus for circle time – see PSE
- Information books – Life Cycle books, books about frogs, beans, sunflower etc.
- Story books relating to farm animals, chicks – Dora’ Eggs, Dora’s Chicks, Daisy, Farm books by Eric Carle etc
- Recognising and writing names
- Modelling writing and encouraging early writing
- Activities and Stories with rhymes and alliteration

Physical Development:

- Fine motor skills – play dough, tracing sheets, dot-to-dots, peg board, jumbo tweezers, salt trays, pegging clothes on washing line etc
- Filling & emptying bottles, watering cans – wet & dry sand
- Building and construction activities – large & small/indoors and outdoors
- Bikes and Scooter – create roads with obstacle – encourage steering
- Pencil grip practise, pencil control sheets
- Using scissors for Sunflower craft,
- Action songs and rhymes – Daffodil circle song
- Cutting and sticking simple shapes
- Food – learning about healthy eating to help us grow
- Preparing / making healthy snacks
- Forest school activities, digging/ planting
- Children to begin to pour own drinks and continue to help more.



Growing & Springtime

Expressive Arts and Design:

- Mother’s Day Card – Observational Painting of a flower or Tulip Art - decorating a plant pot / planting a pansy or similar
- Easter cards - TBA
- Observational paintings of daffodils & other flowers
- When I grow up paintings
- Farm house / Home role play – ideas from children
- Imaginative play – den making outdoors
- Spring songs from It must be Spring
- Learning and performing a song for Easter
- This is What I can do – drawing a picture of themselves
- Own choice painting activities
- Own choice cutting & sticking crafts

Communication and Language:

- Human Growth display posters as a discussion point – how we have changed, what might still change?
- ‘There’s a House inside my mummy’ – book - how we look after each other from being babies to growing up, and how we always need looking after in some ways
- Stories – *Jack & the Beanstalk, Jasper’s Beanstalk, The Very Hungry Caterpillar, Dora’s Eggs, Dora’s Chicks*, –talking about different things that happen in the growing process in the story
- Core Books – Little Rabbit Foo Foo, The Very Hungry Caterpillar, Jack & the Beanstalk
- Rhymes and other stories,
- Phonic games and activities
- Multiple instruction activities – making Mother’s day present, card etc,
- Nursery rhyme singing sessions, learn songs for Spring - It Must be Spring, learn song for Easter to perform

Understanding the World:

- Who does this belong to? – matching /objects items to babies, toddlers, children, teenagers, adults
- How we change as we grow
- When I grow up I want to be a?
- Being aware of different occupations
- Life Cycle of a Tadpole – observe tadpoles from pond
- What baby animals are called
- Growing seeds – cress, beans, sunflowers, grass – keep photo diary
- Looking after window boxes and containers
- Planting pansy or similar for Mother’s Day gift
- Easter Story
- Easter traditions
- Purple Mash – Easter Egg, Butterfly etc.
- ICT - Using the Coomer, Purple Mash on laptops, Ipads
- Regular looking at the EYFS globe

