



Religious Education at Yarlside Academy



Vision



For children –

- To gain coherent knowledge and understanding, where children can articulate clearly and confidently their personal beliefs, ideas, values and experiences.
- To encourage evaluation and critical thinking, equipping children to consider beliefs and positions they encounter.
- To promote pupils' spiritual, moral, social and cultural development allowing time for reflection, discussion, dialogue and debate.
- To promote a philosophy that children are free to make their own choices and decisions concerning their own view of the world and their beliefs and morals.
- To develop a sense of awe, wonder and mystery.
- To nurture children's own spiritual development.



Curriculum Approach

- Unit plans outline small steps of progression.
- Adopt an enquiry- based approach, beginning with the children's own life experience before moving into learning about and from religion.
- Encourage pupils to explore their own beliefs in the light of what they learn.
- Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society.
- Enable pupils to build their sense of identity and belonging.



Teaching & Learning Approach

- Each enquiry has a big enquiry question.
- Follow a 4-step process of engagement, investigation, evaluation & expression.
- Explicit teaching of vocabulary.
- Opportunities for children to have in depth discussions.
- Provoke challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging.
- Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice.



Assessment & Feedback

- Adults observe and listen to students during lessons to evaluate their understanding.
- Staff provide 'live' marking and feedback to address any misconceptions at the point of learning.
- Adults ask insightful, carefully planned questions to assess children's knowledge and understanding.

