



PSHE & RSE at Yarlside Academy



Vision



For children–

- To have the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society.
- To have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it.
- To be aware of different factors which will affect their world and learn how to deal with these so that they have good mental health and wellbeing.



Curriculum Approach

- Unit plans outline small steps progression.
- The units are cyclical so the pupils return to the same knowledge and skills but increase depth each time.
- The lessons are based on statutory requirements and where it goes beyond these, they refer to the PSHE Association's programme of study.



Teaching & Learning Approach

- Retrieval Practice activity at the start of each lesson to recap prior knowledge.
- Explicit teaching of vocabulary to enable children to use relevant language meaningfully.
- Core principles are taught through activities that are relevant, practical, engaging and wherever possible cross-curricular, providing both support and challenge for learners.
- Children engage in discussion and role-play involving 'real-life' scenarios.



Assessment & Feedback

- Teacher and self-assessment in PSHE is ongoing throughout each unit.
- Adults observe and listen to students during lessons to evaluate their understanding.
- Adults ask insightful, carefully planned questions to assess children's knowledge and understanding.
- Children are assessed through a combination of quizzes and Kapow guidance on what to look for in each lesson.

Kapow Primary key areas - Key stages 1 and 2

