



Geography at Yarlside Academy



Vision

For children

- To understand how geography links with their life
- To empower them in their responsibilities as global citizens
- To develop an appreciation of the area they live in
- To gain knowledge of the wider world
- To develop a love of geography
- To understand physical and human process which shape them, their local area and the wider world



Curriculum Approach

- Unit plans show small steps and retrieval practise
- Ensure key concepts are fully understood before moving on
- Encourage children to explain their understanding using relevant vocabulary with the support of Knowledge notes
- To support children in 'thinking like a geographer'
- To teach through key concepts of geography



Teaching & Learning Approach

- Teach substantive knowledge to develop disciplinary knowledge of geography
- Make accurate observations, asking and answering questions
- Make connections and drawing contrasts with physical and human features
- Analysing and interpreting evidence and drawing conclusions using different sources.
- Interpret, and use maps including coordinates for locational purposes. Using a range of maps including digital maps



Assessment & Feedback

- End of unit summative assessments are carried out at the end of each unit to track attainment.
- Questioning children during lessons to assess understanding and highlight misconceptions.
- The marking policy encourages 'live marking' to address misconceptions at the point of learning.
- Pupil interviews are carried out as part of the monitoring process to assess the retention of learning.
- Formative assessment to be used to support learning and responsive teaching

Digimap for Schools