



## Vision



For children –

- To see reading as an essential part of everyday lives.
- To equip the children with reading skills they need beyond school.
- To love reading and become fluent and confident readers.
- To use reading to support learning across the curriculum.
- To appreciate the wider impact of reading and appreciate the enrichment it brings to life.



## Curriculum Approach

- Read, Write inc Phonic scheme in Early Years and Year 1.
- Continuation of Read, Write inc for struggling readers in Years 2 and 3.
- Fresh Start scheme in place for struggling readers in years 4-6.
- Planning in place to ensure children have access to range of reading genres.
- Time spent developing comprehension by increasing and activating pupils' knowledge rather than teaching reading comprehension strategies.
- Teach reading comprehension strategies discretely within each text.
- Children have access to a range of books to read in school and at home.



## Teaching & Learning Approach

- Daily Read, write inc /Fresh Start lessons
- Children to take home books to match their phonic ability.
- Weekly reading assignment in KS2 to prepare children for comprehension lesson.
- Weekly reading lessons from Year 1 onwards.
- All children have access to a wide range of high quality texts.
- Explicit vocabulary teaching.
- Teacher to use various strategies to teach reading such as echo reading and choral reading
- Extra reading sessions for less able children during assemblies and registration.
- Children work in pairs to share knowledge and understanding.
- Teacher teaches less able and T.A monitors rest of the class.
- Weekly 'Book Talk' sessions with class.
- Teacher to read aloud to class daily.
- Regular DEAR sessions (Drop Everything and Read).
- Regular sessions each week to allow children to read for pleasure.
- Set of Core Books in each class.



## Assessment & Feedback

- In Read, Write inc and Fresh Start, children are assessed and re grouped every half term.
- Termly NFER assessments in Reading to track attainment.
- Weekly Teams reading assignment tracks accuracy and fluency.
- Feedback given to children via Teams Reading Progress.
- Instant feedback given during lessons.
- Questioning children during lessons to address misconceptions.
- 'Live' marking to ensure children are given instant feedback.
- Termly Star Reader assessments.
- Home reading diaries are monitored each week by class teacher.

## Vision



For children –

- To see writing as an essential part of everyday life.
- To equip the children with writing skills they need beyond school.
- To love writing and become fluent and confident writers.
- To use writing to support learning across the curriculum.
- To appreciate the wider impact of writing and appreciate the enrichment it brings to life.



## Curriculum Approach

- Unit plans outline small steps progression
- Ensure that key concepts are fully grasped before moving on
- Aim high for **all** students - growth mindset approach
- Build in opportunities for revision & repetition.
- Encourage children to think aloud before writing ideas down.



## Teaching & Learning Approach

- Four writing lessons per week with specific focus.
- Lessons to start with analysis of text followed by word and sentence level before independent writing.
- Explicit teaching of vocabulary.
- Encourage paired work to share and improve ideas.
- Teacher teaches less able and T.A to monitor rest of class.
- Encourage editing and improving writing methods.



## Assessment & Feedback

- Instant written and verbal feedback given through 'live' marking and discussion.
- Use of mini whiteboards to check children's understanding.
- Half termly writing assessments to track attainment and progress.