

	Autumn term	Spring term	Summer term
EYFS			
Year 1	<b>Changes Within Living Memory</b>	<b>The Lives of Significant People</b>	<b>The Lives of Significant People</b>
	<b>Community</b>	<b>Community, Knowledge</b>	<b>Knowledge, Community</b>
	Change & Continuity, Evidence Life Stages	Similarity & Difference, Significance Compare the lives of Mary Anning & David Attenborough	Similarity & Difference, Significance Compare the achievements of two significant individuals including Neil Armstrong
Year 2	<b>Events Beyond Living Memory</b>	<b>Significant Historical Events, People &amp; Places (Locality)</b>	<b>Revisit Events Beyond Living Memory</b>
	<b>Community, Democracy</b>	<b>Community, Democracy</b>	<b>Community, Democracy</b>
	Evidence, Change & Continuity, Cause & Consequence Great Fire of London	Significance, Evidence Furness Abbey	Evidence, Change & Continuity, Cause & consequence Great Fire of London (revisit)
Year 3	<b>Stone Age to the Bronze Age</b>	<b>Bronze Age to Iron Age</b>	<b>The Roman Empire</b>
	<b>Knowledge, Community</b>	<b>Knowledge, Community</b>	<b>Invasion, Civilisation</b>
	Evidence, Similarity & Difference Changes in Britain from the Stone Age to the Bronze Age	Evidence, Similarity & Difference Changes in Britain from the Bronze Age to the Iron Age	Change & Continuity, Significance The impact of Roman Empire on Britain
Year 4	<b>Anglo-Saxons &amp; Scots</b>	<b>Viking &amp; Anglo-Saxon Struggles</b>	<b>Ancient Egypt</b>
	<b>Invasion, Power</b>	<b>Invasion, Power</b>	<b>Civilisation, Power</b>
	Cause & Consequence, Change & Continuity Britain's settlement by Anglo-Saxons & Scots	Cause & Consequence, Significance The Viking & Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.	Evidence, Significance Achievements of an ancient civilisation
Year 5	<b>The Mayans</b>	<b>Ancient Greeks</b>	<b>Local History Study</b>
	<b>Civilisation, Power, Knowledge</b>	<b>Power, Democracy</b>	<b>Community</b>
	Cause & Consequence, Similarities & Difference Compare non-European society (Maya) with Anglo-Saxons	Evidence, Significance A study of Greek life, achievements and their influence on the western world.	Evidence, Significance Victorian Barrow
Year 6	<b>Monarchs Through Time</b>	<b>Windrush Generation</b>	<b>Battle of Britain</b>
	<b>Power, Democracy</b>	<b>Community, Democracy</b>	<b>Invasion, Community</b>
	Significance, Similarity & Difference William the Conqueror, Henry VIII, Elizabeth I, Charles II, Queen Victoria	Change & Continuity, Cause & Consequence How the Windrush migration changed Britain for the better	Cause & Consequence, Evidence How the conflict changed society in WW2

<p><b>Substantive Concepts</b></p> <ul style="list-style-type: none"> <li>Community</li> <li>Knowledge</li> <li>Invasion</li> <li>Civilisation</li> <li>Power</li> <li>Democracy</li> </ul>	<p><b>Disciplinary Knowledge / Historical Enquiry</b></p> <ul style="list-style-type: none"> <li>Chronology</li> <li>Cause &amp; Consequence</li> <li>Change &amp; Continuity</li> <li>Similarity &amp; Difference</li> <li>Evidence</li> <li>Significance</li> </ul>
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