

# Big Maths Beat That!: Teacher Notes

CLIC Challenge 1			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Early Years: Counting, Saying Numbers: 1 to 10	4	1, 2, 3, 4, 5, 6, 7
Q2	Counting: Saying Numbers	1	I can count to 10
Q3	Early Years: Counting, Reading Numbers: 1 to 10	3	1, 2, 3
Q4	Early Years: Counting, Reading Numbers: 1 to 10	4	4, 5
Q5	Counting: Actual Counting	1	I can count 3 objects
Q6	Early Years: Learn Its, My Body Learn Its	4	I have 10 fingers
Q7	Early Years: Learn Its, My Finger Double Learn Its	2	Double 2 is 4
Q8	Early Years: Learn Its, My Halving Learn Its	2	Half of 4 is 2
Q9	Learn Its	1	$1 + 1, 2 + 2$
Q10	Learn Its	2	$3 + 3, 4 + 4, 5 + 5$

Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

# CLIC 1



Name: \_\_\_\_\_

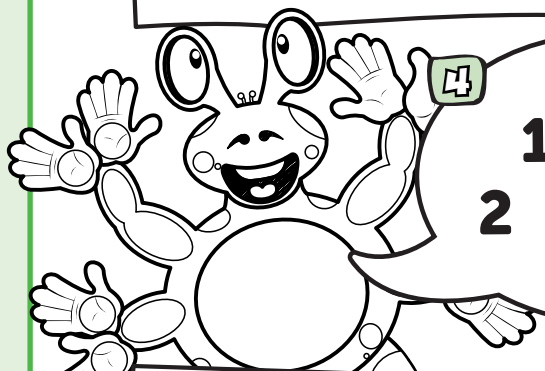
Class: \_\_\_\_\_

Date: \_\_\_\_\_

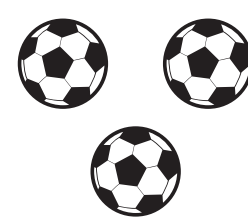
1 T  
"1, 2, 3, 4,  
5, 6, 7"

2 T  
"1, 2, 3,  
4, 5, 6, 7,  
8, 9, 10"

3 T  
1 2  
3



4 T  
1 5  
2 4 3

5 T  
 How Many?

6 T  
I know I  
have 10 fingers

7 T  
I can tell  
you double 1  
and double 2

8 T  
I can tell you  
half of 4,  
half of 2

9 T  
1 add 1

10 T  
2 add 2



MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

10

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# CLIC 1



Name: \_\_\_\_\_

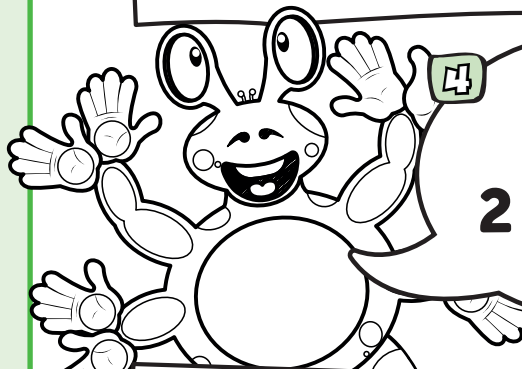
Class: \_\_\_\_\_

Date: \_\_\_\_\_

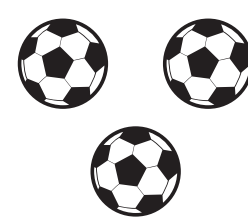
1 T  
"1, 2, 3, 4,  
5, 6, 7"

2 T  
"1, 2, 3,  
4, 5, 6, 7,  
8, 9, 10"

3 T  
1 2  
3



4 T  
1 5  
2 4 3

5 T  
 How Many?  
3

6 T  
I know I  
have 10 fingers

7 T  
I can tell  
you double 1  
and double 2  
2 4

8 T  
I can tell you  
half of 4,  
half of 2  
2 1

9 T  
1 add 1 2

10 T  
2 add 2 4



MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

10