

# Big Maths Beat That!: Teacher Notes

CLIC Challenge 2			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Early Years: Counting, Saying Numbers: 11 to 20	2	11, 12, 13
Q2	Counting: Reading Numbers	1	I can read 1d numbers
Q3	Counting: Actual Counting	3	I can count 5 objects
Q4	Counting: Actual Counting	5	I can count 10 objects
Q5	Counting: Mastery of Numbers	1	I can understand numbers to 10
Q6	Counting, Counting Multiples: Multiples of 10	3	10, 20, 30, 40, 50
Q7	Early Years: Learn Its, My Body Learn Its	5	5 fingers + 5 fingers makes 10 fingers
Q8	INN: Doubling with Pim (without crossing 10)	1	I can double 1d numbers
Q9	Early Years: Calculation, Addition	3	I know "1 more than"
Q10	Early Years: Calculation, Subtraction	3	I know "1 less than"

Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

# CLIC 2



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 T

"1, 2, 3...  
...11, 12, 13"

2 T

3      9  
2

3 T How Many?

4 T How Many?

5 T Place the numbers in order

4      8      2

6 T

"10, 20, 30,  
40, 50"

7 T I know I have 5 fingers on each hand and 10 altogether

8 T Double 3 is

9 T 1 'more than' 4 is

10 T 1 'less than' 6 is



Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

# CLIC 2



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1 "1, 2, 3...  
...11, 12, 13"

2 3 9  
2

3 How Many?  
4

4 How Many?  
8

5 Place the numbers in order  
4 8 2  
2 4 8

6 "10, 20, 30,  
40, 50"

7 I know I have 5  
fingers on each  
hand and 10  
altogether

8 Double 3 is  
6

9 1 'more  
than' 4 is  
5

10 1 'less  
than' 6 is  
5



MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

10